

Sanborn Regional High School Core Values



At Sanborn Regional High School we are committed to sustaining a positive environment which promotes respect, academic excellence, and pride by encouraging independent thinking within a culture of collaboration. We believe in Sanborn Pride:

Personalization: Developing self-identity while respecting differences in others

Risk-Taking: Challenging individuals academically to develop their character

Integrity: Demonstrating high standards and moral courage both in and out of the classroom

Discovery: Inspiring creativity and imagination through exploration and self-expression

Empowerment: Pursuing excellence with confidence

To achieve the Academic, Social, and Civic Expectations, the Sanborn Regional High School community will empower students on their journey to:

- **Effectively Communicate:** Demonstrate a proficiency in the communication skills of reading, writing, speaking, viewing, and listening
- **Creatively Solve Problems:** Demonstrate a proficiency in problem solving and critical thinking skills
- **Responsibly Use Information:** Demonstrate a proficiency to effectively and ethically find and use information
- **Self-Manage Their Learning:** Demonstrate responsibility, intelligent risk-taking, effort, and initiation for one's own learning
- **Produce Quality Work:** Recognize and produce work of high quality
- **Contribute to Their Community:** Resolve conflict, assume responsibility for behavior, demonstrate diversity and tolerance, maintain a safe and supportive environment, and contribute responsibly to one's school, community, and world

Sanborn Regional High School 21st Century Learning Expectations

Expectation	Exceeding	Meeting	In Progress	Limited Progress
Student Will:	Student meets all in "Meeting" and improves by:	Student meets all "In Progress" and improves by:	Student meets all in "Limited Progress" and improves by:	Student Will:
<p>Effectively Communicate</p> <p>Demonstrate a proficiency in the communication skills of reading, writing, speaking, viewing, and listening</p>	Communicating in an exceptional manner that is appropriate to share with a broader audience	Using effective communication skills all of the time	Demonstrating progress in the attainment of communication skills by revising work to improve quality	Demonstrate minimal progress toward developing the communication skills
<p>Creatively Solve Problems</p> <p>Demonstrate a proficiency in problem solving and critical thinking skills</p>	Reflecting on how to improve the solution to be more creative and efficient	Solving problems using creativity and critical thinking skills all of the time	Solving problems using creativity and critical thinking skills some of the time	Solve problems with limited creativity and critical thinking skills
<p>Responsibly Use Information</p> <p>Demonstrate a proficiency to effectively and ethically find and use information</p>	Reflecting on how to improve research skills to expand upon the type and quality of information used	Using effective research skills all of the time	Demonstrating inconsistencies in the effective use of all research skills	Demonstrate minimal progress towards developing the research skills of identifying, locating, evaluating, and responsibly using information
<p>Self-Manage Their Learning</p> <p>Demonstrate responsibility, intelligent risk-taking, effort, and initiation for one's own learning</p>	Risk-taking in an effort to grow from their learning experience	Working independently and meeting due dates all of the time	Working independently with some direction by adults and meeting due dates some of the time	Work with the direction of adults and/or needs prompting to know due dates
<p>Produce Quality Work</p> <p>Recognize and produce work of high quality</p>	Producing exceptional work that is appropriate to share with a broader audience	Producing quality work all of the time and asking adults how to improve quality of work	Reassessing failing grades to improve quality of work and/or producing quality work some of the time	Accept failing grades with no attempt at reassessment
<p>Contribute to Their Community</p> <p>Resolve conflict, assume responsibility for behavior, demonstrate diversity and tolerance, maintain a safe and supportive environment, and contribute responsibly to one's school, community, and world</p>	Being respected by peers and adults for contributions to the community	Always contributing positively to the community	Contributing positively to the community with minimal adult direction	Contribute positively to the community with adult direction